The task force of the Big Sky School District has been meeting and working diligently over the course of the last month. The following four goals have shaped and driven our work as we make plans to re-open the school for the 2020-2021 school year.

1. As a public school, it is our mission to meet national, state and local requirements for student learning.
2. To ensure a safe and meaningful environment for learning and teaching.
3. To coordinate a learning environment that will provide the strongest academic, social and emotional programming for students, regardless of phase.
4. Participate in building community by collectively committing to learning and to one another’s well-being.

Learning models for Reopening School Fall 2020

Teaching & Learning:
These 4 learning model approaches allows us to make changes, when and if needed, between a distance / virtual learning environment, hybrid (in person and remote) and in – person learning.

- Learning Model 1: 100% distance / virtual learning.
- Learning Model 2: 50% in-person 50% virtual / distance learning.
- Learning Model 3: 100% in-person learning with restrictions.
- Learning Model 4: 100% in person learning, no restrictions, full operations.
- Learning Model 5: 100% in person kindergarten through 7th grade, 50% in person / virtual learning 8th grade through 12th grade.
Learning Model 1
- No students on campus; learning material pick up and drop off only
- Instructional staff and essential staff on campus.

Learning Model 2*
- 50% of k-12 students on campus for onsite, in-person learning.
- 50% of k-12 students participating in distance/virtual learning with their classmates (every other day rotation).
- Students remain in classroom, teachers rotate.
- 12:00 release on Friday for students only.
- Distancing guidelines met.
- High Risk students will be accommodated.
- Public restroom use limited.
- Students will not share materials.

Learning Model 3*
- 100% of students on campus for in-person learning M-F regular school hours.
- High Risk students will be accommodated
- Distancing guidelines met when possible
- Staff and admin monitor traffic flow between classes (exterior doors open to promote air circulation).
- Public restroom use limited.
- Students will not share materials.

Learning Model 4*
- 100% of students in-person learning, full operational capacity throughout the district.

Learning Model 5*
- 100% in person kindergarten through 7th grade,
  - Students remain in classroom, teachers rotate
  - Distancing guidelines met when possible
  - 12:00 release on Friday for students only.
  - High Risk students will be accommodated.
  - Public restroom use limited.
  - Students will not share materials.
- 50% in person/virtual learning 8th grade through 12th grade.
High Risk students will be accommodated
Distancing guidelines met when possible
Traffic flow monitored between classes (exterior doors open to promote air circulation).
Common area use limited.
Students will not share materials.

*100% virtual / distance learning option available; limitations on individual assistance, interventions and collaborative work.
* Students with disabilities worked with via IEP and 504 goals and times.

**Technology**
- Access to devices will be key to all phases of our re-opening plans. We have a device for every student k-12.
- We are performing upgrades to all classrooms to ensure that robust technological interventions are used to facilitate teaching and learning for all students in all phases.
- Exploring the use of cameras and microphones in classrooms to facilitate remote “real time” access by students.
- All faculty and staff will receive PD in the area of using the technology tools in order to fully facilitate learning for students regardless of phase.

**Hygiene**

**Arrival and Dismissal:**
- One entrance and exit will be used at each building, with physical distancing maintained on the sidewalks, at the entrance and inside the lobbies (Learning Models 2,5 and 3).
- Daily temperature scanning will take place upon entering the building (Learning Models 2,3,5 and 4).
- Students will be expected to enter the building without parents or caregivers. Visitors to the school will be kept to a minimum (Learning Models 2,5 and 3).

**Personal Protective Equipment:**
- Masks and / or face shields worn by students and staff (Learning Models 2,5 and 3).
- In spaces where recommended distancing cannot be maintained, sneeze guards or partitions will be used (Learning Models 2,5 and 3).
Hand Hygiene:
- Sanitizing products available in all classrooms, corridors and bathrooms (Learning Models 2,3,5 and 4).
- Signage illustrating proper hand washing technique will be posted throughout the buildings (Learning Models 2,3,5 and 4).

Food Service / Recess / Transportation
- Students will eat in the classrooms (Learning Models 2,5 and 3).
- Lunch service is unknown at this point (Learning Models 2,5 and 3).
- Play equipment not shared during outdoor time (Learning Models 2,5 and 3).
- Masks and / or shields worn (Learning Models 2,5 and 3).
- Distancing requirements met (Learning Models 2,5 and 3).
- Transportation will not be made available (Phases 2,5 and 3).

COVID – 19 Cases:
- All students and staff who are exhibiting signs of infection will be asked to leave campus promptly (Learning Models 2,5 and 3).
- Each building will have a designated isolation area (Learning Models 2,5 and 3).
- Protocols from the CDC and GCHD will be followed for self-isolation, quarantine and returning to work and school (Learning Models 2,5 and 3).

Facility Considerations

Ventilation
- Classroom windows open to promote air circulation (fall / winter, windows open for the first 10 minutes of every period or as often as comfortably possible). (Learning Models 2,5 and 3).

Cleaning, Sanitizing and Disinfecting
- High touch areas (door handles, sinks, faucets and desktops) cleaned and sanitized throughout the day, between groups of students and at the end of the day (Learning Models 2,5 and 3).
- Restrooms cleaned throughout the day using EPA / CDC products determined to be effective against COVID – 19 (Learning Models 2,5 and 3).
- Students and staff will receive explicit instructions on hand hygiene (including signage), self-health checks, disinfecting and movement throughout the building (Learning Models 2,5 and 3).