Big Sky School District - Re-Opening Survey

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This is a tough one for sure- good luck

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I would love to see lunch program, but perhaps having to pre-order and then have it delivered to the classroom. This would allow for free and reduced lunch, variety and trying of new things for kiddos as well as employment for the food service team.

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Children will not be able to not touch eyes and mouth, keep it virtual to keep cases down

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I feel most comfortable with either Model 1 or 2. While I want my son in school full time, with the numbers and CDC recommendations, it simply seems impossible to do and keep the staff and our children safe. I am immune compromised, so that does play a factor in my selection. Model 2 will certainly be a lot of work for the school, but it seems to balance the needs of our children for social interactions yet keep everyone involved safe. If it is too much to handle for the school, then I would want Model 1. I would also suggest some sort of trigger or standard where if it happens, the school will immediately move to on-line learning. For example, one of our children tests positive.
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Option 3 closely followed by option 2 depending on where our cases are at in the community in August.

Why no 12pm release on option 3 Friday? Make time for core subject Friday am and do a pre lunch release.

Hot lunch is more nutritious than most parents can muster up (me included). Please make it happen!

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Thank you to all who have participated in planning re-opening efforts--we acknowledge this is not an easy task. As a follow up to our selection, perhaps a Learning Model 2 option could also work IF some students were not required to rotate in for in-person learning. I'm not sure how much that would complicate things, but basically we'd prefer to start the year NOT having our child in direct contact with peers and faculty. Depending on what Model is selected, we would potentially withdraw our child and do homeschool until the COVID environment changes.

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I believe there is no comparable alternative to in-person learning, and any time spent away from the classroom during the school semester will prove detrimental to the future of our children. Compromising the education of Big Sky’s next generation is not an option. Certainly within the school, we must proceed with the proper protocols and procedures to best ensure the safety and well-being of our students, but a schedule that includes time away from class is a pointless half-measure that will have no benefit to the wellness of our community. We must be strong and smart, and move ahead with the school year 100%.

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I would appreciate Model 4, but I understand restrictions are needed.

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Please keep in mind the impacts this is having on our students and not being able to see their classmates for the last two and half months of school. By taking precautions for at risk groups as is planned is the only way forward I can see as this is not going away anytime soon and most of us can't work every or every other day so we can stay home with our child/children that is going through virtual learning. It has been very hard on them and review the cases if needed to see that there is minimal spread amongst children before making your decision. The numbers are up, yes, but the number of tests being conducted on a daily basis are way up. Data can be used how ever the presenter wants it to look, to get results that support their goals so due diligence on our part to get the whole picture is necessary.

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Our family is comfortable with Model 3, the Big Sky community is aware of staying home restrictions if family members are sick. We think that's the way to handle the Covid contagion moving forward - wearing masks, washing hands and staying home when necessary.

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A lot of the Big Sky kids have been in BSCO’s day Camp together for the last six weeks and will be until school opens. They are doing great. I realize they are outside a lot however in these crazy and uncertain times the only solace I feel is that our kids are largely unaffected. My child will be in first grade, there are only about 30 kids all together in that grade. Perhaps there is a way to keep the grades separate. I feel totally comfortable with my kid going to school with her peers.

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As I live, work and observe all the guidelines & restrictions that are being suggested, implemented and used - I am not seeing any one person, including myself, that is adhering properly to our new, uncomfortable way of life. When the guidelines & restrictions are not adhered to - it makes no sense to put 100% effort, time & money into a process that we are only humanly capable of adhering to 50% of the time. So, I am all in for Learning Model 4: 100% in-person learning, no restrictions, full operations. But, with that said, I also support whatever outcome of the Board's decision for the school opening, my children will do their very best to comply with their new school environment, should there be a need to do so.

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#2 is also a nice option but I do think the kids suffer greatly with all virtual learning. I agree the safety of everyone is of upmost importance but being smart and proactive can allow us to be safe and continue on with our lives.

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We're fine with 100% distance If that is the direction the school board decides. I like the idea of some socialization/interaction 50/50 model but understand that may not be practical.

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Thank you for continuing to work on this incredible challenge. I feel that in person learning is the most effective, but feel that some accommodations needs to be made to space kids out for their safety and the safety teachers/staff. Model 2 is probably the most difficult for the staff, parents and the kids as there is more lack of consistency, but I think that it will be more effective than 100% distance.

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Please add any comments or further questions you have in the space below.

Feel first quarter should be remote then reevaluate at end of first quarter

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- [ ] Other:
  Something between 100% virtual and in the classroom a day or two max with students with restrictions.

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I'm concerned very much with the idea of students and teachers in the classroom 100% even with restrictions.

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Can you please consider younger children having a more difficult time with distance learning compared to older children?

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What we ultimately feel comfortable with will be heavily impacted by the Gallatin County COVID trends over the next 4 weeks. To move to a learning model 2 or 3, we believe that Big Sky and the county needs to demonstrate via dramatically reduced infection rates and active case counts that the community as a whole can safely progress back to normal.

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Cases have escalated far beyond what they were this spring when we moved to virtual learning. Given the vast increase in number of cases at present, with no downward trend, combined with a movement into the fall and winter months when other viruses and infections tend to rise, I feel 100% distance and virtual learning is the safest option at present.

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I have no options for child care during the school year as of right now. With time and resources I would be more then happy to explore options but I work full time during school hours. ________________________________________________________________

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Thank you so much for your work on this and for taking such conscientious care!!

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Please consider that K-5 needs in person more than 6-12. Same for all ages may not be the right solution. K-5 needs minimum of 75% in person but ideally #3.

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I thought distance learning was successful and feel like maybe there could be socially distant events scheduled for the classes, but keep the learning virtual.

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We're fine with 100% distance If that is the direction the school board decides. I like the idea of some socialization/interaction 50/50 model but understand that may not be practical.
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I have 3 children aged 2nd, 3rd, 8th grade. I strongly recommend return to school.

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I would like to see sports played at the very least against our own county (or close by) schools. For example Football plays West Yellowstone and Ennis multiple times. Just a thought.

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I am glad that parents are being asked their opinion, but I hope that the board is also listening to teachers and support staff, who may have a different perspective.

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Thank you for the thorough explanation of the learning models and all the work that has gone into these plans.

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Please add any comments or further questions you have in the space below.

I trust the district to do what is best for the children and teachers/staff. I appreciate the work you are putting in to this, it is not an easy decision.

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Please add any comments or further questions you have in the space below.

Highly supportive of option 3! I love all the restrictions in place and believe with so many families having multiple children who share homes/germs attending school the 50%option really voids any benefits as kids will be sharing germs at home and most likely not all on same school schedule.

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Please add any comments or further questions you have in the space below.

My son will be starting kindergarten. We understand the challenges associated with the youngest students especially. At this time, we would most likely delay the start of kindergarten if learning model 1 is in place. Learning model 2 or 3 seem most appropriate, unless numbers significantly slow.

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Please add any comments or further questions you have in the space below.

The caveat I would like to see is going with Level 3 but require face-shields rather than masks. They cover more space and kids are less likely to take them off or messing with it. If only masks are going to be required I would want to do Level 2. Thank you for asking for parental input.

---

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I think we could make sure the students and teachers haven’t traveled for two weeks prior to starting date. I think if there are newly enrolled students, they should not have traveled within the two weeks of the start date. Those are the only restrictions I would implement. Other than that model 4 with all recommended mask use etc...
______________________________________________________________________________________________

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I'm voting for #2 based on today's stats, hopefully with the new mask mandate our numbers will decrease and we can go to #3. Thanks for asking for our input.

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Please consider working parents when making this decision.

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Please add any comments or further questions you have in the space below.

My concern with distance learning is for my youngest who will be entering 6th grade. He struggled greatly with keeping focused and on task. So for him, he would better succeed with Learning Model 2. However, I’m not sure that is the best for the community. The older two incoming grades 9th & 11th did great with the virtual classes. I know so many of us want to return to normal, but I strongly believe that we are still not taking social distancing seriously enough; hence, the increasing cases. The more serious we take this virus the quicker we can return to normal. Until then, I believe we need to work with Model 1.

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I believe we should always be ready to go 100% virtual at the drop of a dime, dependent upon the health of our community, at this time, I believe option 1 or 2 is a reasonable way to kick off the year. If a child becomes ill or someone in the household falls ill, we really need to be able to support a virtual option for any child who has a need to be virtual. With option 2, the option for some classroom time will also help the kids mentally and socially. It will be very tough for the younger ones K-3, to adhere to any real social distancing guidelines or masks. Thank you for listening.

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We read these to our kids and before we gave them our input, they indicated they were heavily in favor of the 50/50 model. They are dreading fully virtually learning after the experience they had in the spring, but they do not feel comfortable around large groups of people at one time.

It is my hope that all of the teachers are on the same page when it comes to how assignments are given for virtual learning and how they are turned in virtually. There was a lot of confusion and difficulty in following each teachers’ instructions which seemed to vary, so often even when my children completed an assignment and thought it was turned in, they were not receiving credit for it. Even as a parent, I found it difficult to navigate and interpret Managebac and Google Classroom when we were trying to help the kids stay on top of everything.

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Stay safe!

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Our first experience with online learning at the end of last year wasn’t as effective as in class learning.

The online learning could be improved (document and assignment tracking was a big issue- managback is not user friendly or effective)

A more user friendly management platform either web based or an app that includes assignment tracking, messaging, video conferencing, support tickets for questions, with a dashboard parents can see at a glance the current status of student performance. I have researched a couple of platforms that have more robust features to aid both faculty and students in organizing coursework, collaborating effectively and assessing results.

https://www.talentlms.com/
https://www.atrixware.com/

We're very uncertain that class learning will be safe unless tourism visitation is managed more effectively on a national basis

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I think splitting the class size in half and each going 2 days is a good safety measure...Also keeps us safer with better structure than no time with teachers.

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I think this is a nice balance and allows for social distancing in the classroom

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gives these teens some interaction and also keeps them in better communication with teacher and more accountability.

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I think we could make sure the students and teachers haven't traveled for two weeks prior to starting date. I think if there are newly enrolled students, they should not have traveled within the two weeks of the start date. Those are the only restrictions I would implement. Other than that model 4 with all recommended mask use etc...

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If there were to be mix of distance learning and on-site learning, please consider students attending 2 and 1/2 consecutive days instead of every other day. I think this could perhaps reduce the number of different people exposed to the space between user groups. For example, group 1 attends mon-tues-wed am. The space is cleaned. And group 2 attends wed pm-thurs-fri.

Such a solution would also perhaps offer working parents a schedule that is easier to accommodate rather than every other day.

Finally, this solution may offer students more continuity in their learning by have consecutive school days.

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The teachers need an opportunity to get to know each student before you go virtual. A connection between the student and teacher is very important to the success of both teacher and student.
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Students’ temperatures should be taken daily before entering school or when getting on the bus if riding the bus. Masks are required when social distancing is not possible including on school buses. Lunch is brought from home. Desks and chairs are to be wiped down each time a student change occurs.

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Consider adding 14 day quarantine pre start date for any families who have travelled. Also, has there been any talk of a later start date to have a naturalistic town quarantine? The tourist numbers generally drop in September. We were at zero for a very long time as locals in the spring. Thank you.
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I feel in person learning and socialization is critical to my daughter’s success.

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The entire process strikes me as irresponsible and lacking in common sense.

We are in an environment of uncontained community spread and peaking cases combined with an upcoming winter flu season. Even if you had all the necessary supplies and support of the local health care system, you have not shown how models 2, 3, and 4 can be made to work or the proper planning that would be required to make them work.

I see no plan for testing children or staff members with the understanding that a large percentage of children can be asymptomatic. With delays of up to a week for test results, how would you conduct contact tracing and enforce quarantines? If you can't answer even these basic questions, you will soon end right back where you started, but with a lot more sick people.

Virtual learning is the only model that currently makes sense and you will likely have to fall back to it regardless. I suggest you embrace it and promote it until the numbers come down and a vaccine becomes widely available.

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Believe this supports the mental health, educational/emotional development of children while minimizing exposure for both kids and staff to protect entire community.

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I don't see the need to make restrictions based on the 99% survival rate of COVID. The flu still kills more people every year. Why have we not wore mask during flu season? Why would we follow the CDC guidelines when we know they have been lying to us about number. I do not consent to my child wearing a mask inside or outside ________________________________________________________________

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Expecting anyone, especially children, to wear masks all day is unreasonable and unhealthy. Option 3 is fine if mask wearing can be severely minimized. I.e., entering and exiting the building, walking to bathrooms, etc. If not, then option 4. If option 1 or 2 is what we will be working with we will unenroll and find a way to homeschool. Both parents work full time so that will not be easy either but option 1 or 2 will cause too much strain on our family.

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Model #2 to start transitioning to #3 in the off season.

..........................................................................................................................................................

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Would it work to have kids in school 3 days in a row then virtual for 2 days? The following week the groups would switch. Would my child be with the same group of kids the whole year or remix the kids at the semester break? Will there be masks required by students and or teachers?

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After discussing as a family we choose option 2- 50/50 but are very flexible to the best possible solution with keeping all administration safe, as well as students and families. We realize and have discussed that the school setting will be very different in all situations. Our kids accepted the virtual challenge greatly this spring and I felt the school did an amazing job!
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I would like to start school with model one and slowly move to model 2 and 3 if is possible.
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My child will be in 2nd grade. I'm comfortable somewhere between Model 2 and Model 3 for that age range. I'd could be closer to model 3 if I knew, and felt comfortable with, class sizes for K-5). I'd encourage a multi-model approach shifting to more virtual for older students. I'm more concerned with potential for spread with a community of teenage students and that spread to put teachers, staff, parents and the community at risk. The older the students, in general, the more productive they can be with virtual learning. I feel like there is opportunity to increase outside, placed-based learning (and recognize that is at the mercy of weather). I'm also comfortable with shared outdoor play equipment (applying hand sanitizer before and after recess). Thank you for soliciting feedback and putting in the time and effort, it is not an easy plan to develop.

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- [ ] Ophir Elementary School (grades k-5)
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Please add any comments or further questions you have in the space below.

As the nursing supervisor for the critical care units at Bozeman Deaconess Health, I encounter the impact of COVID-19 within our community on a daily basis. I have watched this virus kill and intimately understand the risk parents, students, and staff undergo by returning to school this fall. However, as a community we must not only consider the physical health of our students but their mental health as well. With this in mind, I believe we should return to school this fall with restrictions in place.

From a physical safety standpoint, I believe the adults within the school carry the biggest risk. That risk, however, is not any different than those encountered by medical personnel. If we do go back to school in any capacity as a community we must be willing to support and protect the staff of the school. Personal protective equipment needs to be available for the school staff. Additionally, we have had to amend our emergency practices within the hospital due to COVID. The school will need to adopt new COVID protocols for emergency situations as well. I fully understand this is not a small undertaking.

By returning to school with restrictions we are acknowledging the changes COVID has all made in our lives, but we are also showing resiliency to persevere despite its presence. I understand the desire to hide from this virus. However, we cannot give this virus more power in our lives than it deserves. We, our children included, need to learn how to live life with COVID in mind. By returning to school with appropriate restrictions in place we can protect both our youth's physical and mental health.

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While I believe my own family would work well with the 50% in-person 50% virtual model, I doubt that all Ophir/Lone Peak families will be in agreement with this. Is it possible for Ophir/Lone Peak to offer 2 options to students, which families would need to make a commitment to for a quarter or full semester?

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Please add any comments or further questions you have in the space below.

My concern with distance learning is for my youngest who will be entering 6th grade. He struggled greatly with keeping focused and on task. So for him, he would better succeed with Learning Model 2. However, I'm not sure that is the best for the community. The older two incoming grades 9th & 11th did great with the virtual classes. I know so many of us want to return to normal, but I strongly believe that we are still not taking social distancing seriously enough; hence, the increasing cases. The more serious we take this virus the quicker we can return to normal. Until then, I believe we need to work with Model 1.
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- [ ] Other: Model 4 with the sanitizing of surface areas and bathrooms throughout the day

Please add any comments or further questions you have in the space below.

I feel collecting information and understanding everyone's perspectives is a good idea at this time; however, I feel waiting until mid August to make a final decision is in the best interest for the community. Gallatin County is changing every day and we may have a better picture in a month's time.

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Post COVID-19 word is going to require adjustments to our normal lives, but we need to find a way to make it work. I feel like infection prevention policies in the school should be looked at and go beyond COVID.
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Maybe asking families not to travel for at least 2 weeks prior to starting or having everyone get tested would be beneficial. The kids need in person instruction so much. Thanks for putting together such a thoughtful plan!

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I also think 50/50 might work if needed

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What is our start date? When will we know the model? Thanks so much!

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This is provided that students with IEP plans meet IN PERSON with their teachers/therapists for specific PT/OT/other therapy sessions that are significantly less effective when offered remotely.

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3rd option is best for us considering that it is going to be my daughter's 1st year in school. She won't do well if it goes 100% virtual. She needs socialization. Also, we need to go back to work.

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*If numbers get higher Learning Model 1

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Please add any comments or further questions you have in the space below.

Ideally I would choose model 2 or 3 and would be comfortable w/ both. I like the idea of model 2 having less kids in the school at a time. If model 2 is adopted, will you take into consideration siblings, so they are attending on the same days for transportation reasons?
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I have heard they were considering sending kindergarteners every other week. This would be extremely hard too accommodate while have jobs.

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I feel it is best to start in the classroom with restrictions to help students and teachers gain a connection if at all possible. Hopefully after some time (potentially after 1st quarter) the situation would be able to move forward to model 4.

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I chose module 2 because I envision that with half the students/staff in the building at a time, that would allow for more freedom to interact and feel some normalcy in a safe way.
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Considering the current spread of the virus, 100% in person learning does not seem responsible at this point in time.
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In light of needing to wear masks all day Inside, it would be healthy for the middle and high school kids to have a five minute break outside, socially distanced without masks a few times a day.

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  ![Image of Google Form](https://docs.google.com/forms/d/17XRagK-adX7X7xznzpa9pG-GociF7bK3me_ThEdSUMo/edit#responses)
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BSSD administration and faculty did a fantastic job with online learned in the spring. Our boys barely missed a beat, and improved their performance in some areas. Their success was due in part to my ability to work from home and keep them on track. If we were go go back to full or half time online, my job continues to allow me the ability to work from home.

Unfortunately, this is not the case for others. Employing an online pedagogy, even as well as BSSD has done, will impact those least able to handle the burden. Parents/guardians not able to work from home, are forced to choose between working their job to pay the bills, and supporting their students with their studies. This is a terrible choice to make, and one where everyone involved loses to some extent.

We need to base community decisions on what we know, not what we feel. Covid-19 is less less harmful to school age children than influenza. It is incredibly infectious, but we have learned through research and practice how to contain the spread with proper restrictions. All studies prove that the risk to students is incredibly low.

Regarding teachers, parents and students with comorbidities, additional precautions can be taken that would allow education to happen largely in-person. Rather than requiring half (or all) students to join remotely, why not simulcast live classes online to the few at-risk households. Where teachers are at-risk, have them present remotely to a full classroom with a proctor in the room.

There are many reason why school should be held in-person, including certainty of participation in learning and diminished economic impact on families; not to mention families benefiting from school lunch and the socialization of in-person education. These cannot be supplemented or minimized through policy and practice. On the other hand, protection of the few vulnerable, can be accommodated with tools we have at our disposal.

I strongly encourage BSSD to base their decision on facts, not feelings. While there is more to learn about Covid-19, we know enough to justify 100% in-person learning with common-sense restrictions this fall.

Thanks for your time and consideration regarding this matter. BSSD continues to be a exemplary its administration and education.
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With rising number I feel it is best interest of our community to take more time to evaluate current situations. I believe that if we do 50%-50% due to community and family interactions we will still be at max risk with outside sourcing. I would like to plan on staying home with reevaluation at a later time. I think it is best to plan for the rising numbers.

If school does open I will be considering home schooling.

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I would be comfortable with either Model 2 or Model 1. We are fortunate that our kids did very well with virtual learning this Spring, but I know that wasn't the case for all kids. I do worry about the influx of new students and how they will stress our education system, which wasn't informed or prepared for their coming until recently.

Thank you for all your hard work in figuring things out in these challenging times and keeping our children safe.

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I have questions regarding the protocols if a teacher or student is COVID positive - would the entire school be subject to quarantine? What protocols would be in place to switch back and forth to online learning if the school is repeatedly required to close? What if a parent is COVID positive? Additionally, are there protocols in place to address different virus atmospheres (i.e., is the state, county or local area experiencing rising or falling case loads? Has access to asymptotic testing been restored? Is continued waste water monitoring in place?)?

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Our family feels that for any virtual portion of school having more work time and less "classroom" time would be beneficial. My kids needed more time to work on their projects than what was given last spring.

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Sorry you have to deal with this. Could we do 75% online - 25% in?

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Let's get back to life. Teachers can wear masks and we can take temperatures as kids show up to school and test anyone not feeling well then contact trace if they are positive. If we start to have a lot of cases then we can pull back to Model 1 or 2 but hopefully it won't be required.

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Thank you for all you are doing to keep us all safe and healthy while providing an excellent education.

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How does the staff and teachers feel about going back? They are on the front lines and will be the most exposed.

If you go back to in-person learning will there be restrictions on families that do not live here in Big Sky full-time? For example, families have come to Big Sky to quarantine and their primary residence school district has gone to online learning already for the fall. What if these families decide to stay in Big Sky until their schools go back to in-person learning?

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I support full time working parents with no childcare funds or options.

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Thanks for this opportunity. Some ideas and questions:
What do we do when someone in our school tests positive? Will everyone in that person's classroom quarantine for 2 weeks and learn remotely? I feel like this is going to be a reality and would like to know what the plan will be.
Can we hire a nurse to handle the daily temp checks and be a nurse? I would imagine that Ms. Nell is feeling uneasy being school nurse and understandably so. Seems a nurse on staff would be helpful.
Why no buses? Could we socially distance and still use buses? Have buses staggered to show up 10 mins apart so the nurse can take daily temps?
How do our teachers feel, what are their suggestions?
Thanks, Kate & Michael Ketschek

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A lot of the Big Sky kids have been in BSCO’s day Camp together for the last six weeks and will be until school opens. They are doing great. I realize they are outside a lot however in these crazy and uncertain times the only solace I feel is that our kids are largely unaffected. My child will be in first grade, there are only about 30 kids all together in that grade. Perhaps there is a way to keep the grades separate. I feel totally comfortable with my kid going to school with her peers.

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Ideally, Learning Model 3 would be possible by the end of August, but I realize that it might not be possible and am OK with Learning Model 2 if we have to go that route. One thing that I am skeptical about is having kids be in masks while in the classroom learning. I am a proponent of wearing masks for the general public in high traffic areas, etc., but I think expecting kids to learn while wearing masks is unrealistic, and I think it will equally hard for teachers to properly teach while wearing a mask. Especially in LM2, if there are only half of the amount of kids in a classroom, it should be easier to distance everyone so they don't have to wear a mask in the classroom. Obviously when moving about the school and entering/exiting, masks should be required. According to the CDC web site, “face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as feasible, and are most essential in times when physical distancing is difficult.” So, I think if we are in LM2, it could be possible to be in classrooms without masks since proper distancing would be easier to adhere to.

While I appreciate the survey for parents, what I would like to know is how do the TEACHERS and STAFF feel? Adults are certainly more likely to get the virus, and the teachers and staff will have the most risk. Do the teachers think they could effectively teach under these Learning Models? Were the teachers and operations staff asked to give their input on the four phases? To be honest, I've been disappointed how the current (and past, for that matter) administration values what the teachers have to say—I think they often get left out of the discussion, when in fact they are the ones who are with our children for many hours, day after day. Teachers are our most valuable resource, not school board members or administrators.

Thank you.
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The first year of middle school is an exciting, transitory time and I feel that my children in particular would benefit more from 100% in-person instruction. I would be open to the possibility of 50/50 if there is more specific details about what it would look like (how much of the day would be interacting with teachers/students).

__________________________________________________________________________________________________________________________________________________________

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Ultimately I feel like potentially starting the school year out in Model 1 for the first quarter would/could be ideal and then slowly transition into Model 2 as we see where the state and COVID cases are at after that quarter. I know that my child would not thrive in a 100% online learning and needs the social/emotional component of in person learning.__________________________________________________________

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  With things changing on a daily basis, I would like to see what the cases are like. Yes, my goal is to have 100% in person learning and have school be as normal as normal can be. But what is that new normal???

Please add any comments or further questions you have in the space below.

If my children would like to continue with virtual learning, will they be able to? Would like further clarification as to what 50% virtual learning/distance learning would look like.
If my child is receiving extra support, how will that look?
If we remain with 100% distance learning, will we work through holidays and days off?
Lastly, I want more than anything to have students back in the classroom but need to know that my kids, other students and teachers are as safe as can be to ensure the best learning is taking place.
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I am president of Morningstar’s board. MLC has been open through quarantine and currently. We have had NO children test positive. Parents do not enter the building. During Shelter In Place children changed clothes at MLC upon arrival. All CDC and HD recommendations are observed including masks, temp checks and sanitization. With reopening of the state, we are back to usual enrollment numbers. MLC is an example of how a childcare/school can function and keep students and the community safe. Please contact me if you’d like to hear more or visit with Grace, the executive director at MLC. Thanks, Maren Dunn 208-220-2888

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It's a very difficult decision that I think the teachers and staff should have a majority vote. My answer reflects the most immediate needs for all students and teachers to establish a connection. I want to vote 100% virtual for the safety of everyone but I feel like the majority will fall right in the middle. I think that going 50/50 will be difficult and if we attempt that we might as well go 100% classroom with restrictions until the governor puts us back in quarantine.

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Distance virtual learning is not ideal, but I feel that our district did an amazing job of it in the fall even with little time to prepare. I think our teachers will do an even better job of it this time around. A delayed start of regular school operations to later in Big Sky’s traditional off-season would hopefully give our town a chance to open at a time of lowered community exposure. My 39 year old brother is currently in the hospital with Covid and is fighting for his life while his wife and 3 month old baby are quarantined at home. I don't want any staff at our school or any family in Big Sky to be put at risk and to feel the way that our family is feeling right now.
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- **Other**: _____________________________________________________________

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Distance virtual learning is not ideal, but I feel that our district did an amazing job of it in the fall even with little time to prepare. I think our teachers will do an even better job of it this time around. A delayed start of regular school operations to later in Big Sky's traditional off-season would hopefully give our town a chance to open at a time of lowered community exposure. My 39 year old brother is currently in the hospital with Covid and is fighting for his life while his wife and 3 month old baby are quarantined at home. I don't want any staff at our school or any family in Big Sky to be put at risk and to feel the way that our family is feeling right now.

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Big Sky School District - Re-Opening Survey

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I believe it would be safest to start the year 100% virtual learning for the first quarter, and then phase into 50% when it seems safe based on state, more specifically our county, covid numbers.
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In light of needing to wear masks all day inside, it would be healthy for the middle and high school kids to have a five minute break outside, socially distanced without masks a few times a day.

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Good morning,
I will not pretend to understand all of the complexities of the decisions being made and I am incredibly grateful for the thoughtful considerations of the staff and all of their hard work. That being said, I am of the opinion that if the students are going to be permitted to return to school then it should be under normal protocols with the option for 100% virtual learning if the family so chooses. I simply do not believe that returning with an unreasonable number of restrictions will promote a healthy learning environment for the students or a healthy teaching/work environment for the teachers/staff.
Thank you for providing this platform for our voices to be heard.
With gratitude,
Scarlet Hamrick

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I only vote for Learning Model 3 if we can ensure some major precautions are made, otherwise I vote for Learning Model 2. Masks should be mandatory as long as we are dealing with this pandemic, no matter what leadership in our government says. Can new students be required to quarantine at home for 14 days before attending school? Can we require anyone that travels out of state or is with a group of more than 50 people quarantine at home for 14 days prior to returning to school? I also want to make sure the teachers feel safe (which I am sure that you do too). Obviously, I want my kid in school as I am not a teacher, I do not have their patience, and my child really needs to be social; but I also want to make sure everyone is safe, no matter what their age or current health condition. This is going to be a very interesting school year, with a lot of additional challenges, but I do think that we can do it together. I know that this is a super challenging time for everyone involved and I thank you for your time and dedication to making public education work in our community. Please let us parents know what we can do to help make this process run more smoothly.

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Thank you all for your consideration and providing options. Since there would be no transportation available in Models 2 or 3, my suggestion, if you decide on Model 2 (50/50), is that Friday learning is entirely virtual - Many parents might have a difficult time driving children to school in the morning, and having to turn around in a few hours to pick up at noon.

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As we all have our thoughts on what phase we would like school to reopen, I would like it to reflect what the teachers are most comfortable with and what works the best for them first and foremost. I also am concerned about children wearing a mask during their time on campus for a variety of reasons, mostly that it will be ineffective with the usage of the mask as far as how much children will touch their face, shift things, and not practice all the things that make mask wearing effective, because they are children. It seems that if the school has the ability to have small class sizes and space children apart, maybe some time could be allowed that they are able to be unmasked while learning in the classroom. As much as I think #2 would be a good place to start, I also understand if the school and staff feel more comfortable with starting online because I think it's better to start slow and take small steps rather than have to back paddle and put out fires if things change and we have to move backwards.

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